

2023 Summer Inservice
Committee Minutes



Committee: SAE

Chair: Tami Frank

Secretary: Kala Hernandez

Committee Members Present:

Kala Hernandez TVD, Dan Knapp North Magic Valley, Joe Maxwell, SMV Abbigail Heikes BVD, Matt Stokes BVD, Trent VanLeuven SUSR, James Boggan WID, Lexie Evans SE, Robert Hale NUS, Tami Frank BVD, Cami Shuman EMV, J.R. Morrow (2nd day only)

Districts not Represented: North Idaho District, East Magic Valley

Non-Voting Members Present:

Shane Wetzel

Business: (please be advised that the minutes should include maker of motions, 2nder, that debate took place, result of votes and proper wording of the passed motion. Highlighting the motion and results of voting will help clarify the process)

Old Business:

1. Approval of Minutes: Reviewed minutes from 2022
 - a. Dan Knapp moved to approve the minutes from 2022; Seconded by Abbigail Heikes; Motion Passed
2. Review of 2022 Action Items
 - a. Discussion on review process from 2023 degrees
 - i. Required Years for records
 1. Trent VanLeuven moved that the committee recommend that students are required to have 2 years worth of records completed and an active SAE project to be eligible for state degree; Matt Second
 2. Robert Hale moved to amend the mm by removing the words "and an active SAE project"; Seconded by Joe Maxwell; Motion passed

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3. Robert Hale moved to amend the motion by adding the words “after the 8th grade” after the word completed; James Boggan seconds; Motion passed
 4. Approved main motion reads that the committee recommends that students are required to have 2 years worth of records completed after the 8th grade to be eligible for state degree.
 5. Discussion:
 - a. Rule about two years of records for degree vs what is listed in the constitution: Not required on AET or constitution but has been a rule in the past. With the inclusion of middle school programs there is a concern about students only maintaining records as middle school students and being eligible for their state degree.
- ii. Constitutional Requirements
1. Trent VanLeuven moved to amend the Idaho FFA Constitution, Article 5 Section E Number 9 Letter a, by striking all of letter a and inserting “Demonstrating FFA knowledge by meeting the requirements of the Greenhand Degree”; Seconded by Abbigail Heikes; Motion passes
 2. Robert Hale moved to amend the Idaho FFA Constitution, Article 5 Section E Number 9 Letter b, by striking all of letter b and inserting “Demonstrating parliamentary procedure knowledge by meeting the requirements of the Chapter Degree”; Seconded by Lexie Evans; Motion passes
 3. Discussion:
 - a. The Idaho FFA Constitution requires 80% on tests for state degree, AET currently requires 60%. Recommended change in AET be made in 2022, changes not made. Committee discussed minutes from 2020 where discussion of the Greenhand degree demonstrates knowledge of FFA and parliamentary procedure in place of the test. In 2020 the recommendation was to remove the requirement of the FFA knowledge and parliamentary procedure test.

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New Business:

Note: Be sure to include an action items list with who from your committee will be responsible for motions/activities and committee business.

1. SAE vs SOE

- a. Trent VanLeuven moved that we create an alternate award opportunity similar to the state FFA degree for students with SOE projects that feature an ag advocacy and/or literacy demonstration component; Seconded by Robert Hale; motion passes
- b. Discussion:
 - i. SAE vs SOE and what qualifies for degrees. Where is the line? National may be moving towards 2 different award systems.
 - ii. Possibility of “Gem State” award and traditional State FFA Degree.
 - iii. New FFA state advisor could change some things, not sure where.
 - iv. National FFA is not going to regulate state degree requirements or pathways. For FFA American degree it must be ag based. State could potentially create a separate degree for SOE projects that would not be eligible for American Degree.

2. Chair

- a. Kala Hernandez moved to nominate Tami Frank as chairman for the 2023-2024 year; Seconded by Robert Hale; motion passed

3. Discussion:

- a. Some things in the checklist are subjective. I.e. things listed as “reasonable” A rubric for pass vs. not pass to help reviewers with those would be good.
- b. In larger schools students may not have the opportunity to serve as a chairman or officer but still show leadership by participating in committees. The committee agrees that the checklist should remain as is.
- c. Check list reminders:
 - i. Community service: Be sure it serves more than one, not a group or organization.
 - ii. Journal Entries: Discuss any gaps in journal entries in the SAE plan. Example: Animals turned out on public land for grazing and get checked 1 time a month so the twice a month entries will not be there.

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