

2020 Summer Inservice - Monday August, 3
10:45 am
Committee Minutes



Committee: PR/Legislative Action

Chair: Katie Mosman

Committee Members Present (in person & virtual on Zoom): Shawn Dygert, Katie Mosman (chair), Liz Russell, Cassidy Dutton, Kylee Fisher, Greg Egan, Brain Wolf, JR Morrow

Non-Voting Members Present: Steve Wilder (IATA Rep to Food Producers)

Secretary: Liz Russell

*Meeting called to order by Mosman at 10:45 am

Business:

Old Business:

1. Approval of Minutes

*Dygert moved to approve minutes as shared, seconded & passed.

New Business:

1. Budget items (annual)

- a. Continued affiliation to Idaho Food Producers - Mosman recommends continuing
 - i. Steve Wilder still willing to represent at weekly meetings
 1. Food Producers shut down at end of session, might be ~\$800
 2. *Dygert moves to pay Food Producers up to \$1,000 to affiliate again (request from IATA budget), Dutton seconded, passed
 3. Dygert moves to nominate Steve Wilder to continue representing IATA at Food Producers meetings, Egan seconded, passed
 - b. Tickets to Ag Summit Strolling Dinner

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- i. Mosman & Wilder attended last year - meet with legislators & industry leaders - Mosman recommends continuing
- ii. *Dygert moves to request \$400 from IATA budget for tickets to Ag All Star Dinner & tickets to Strolling Supper Banquet, Dutton seconded, passed

2. Determine Key priorities of the IATA and plan of action for the 2020-2021 school year

a. Extended Contract Rights

From Travis Edwards: Idaho Code 33-515A differentiates between extra day and extra duty supplemental contracts. It specifies that extra day contracts have the same property rights as the underlying contract while extra duty contracts do not have property rights.

The problem is that the state-approved supplemental contract hasn't been updated to reflect the current code. It still says there are no property rights associated with the supplemental contract and doesn't recognize the rights associated with extra day assignments.

- Dygert - this has not been a problem yet - no school district has tried to challenge extended/summer days yet. So far he recommends attaching a letter with this code if questioned. Has been fine so far, but should be fixed before becomes a problem
- Summary: Supplemental contracts don't provide the same rights as regular contracts - Idaho code says it should. Change needed within State Board of Education.
- Someone in position of authority needs to call - not a teacher. Maybe someone at National FFA - Carl Crabtree?
- Supplemental must provide same protective rights as regular contract - days can be taken away far too easily if supplementals are not in line with this code. These contracts can easily be taken away as is, unlike regular contracts. The same penalties as regular contracts would also be included in supplemental if in code - holds teachers accountable to days where currently does not right now. Win-Win for districts and ag teachers.
- If ag teachers leave, they don't *have* to finish days - leaves programs with gaps in extended day/FFA activities. Things are at risk of not being taken care of in June, (in between old teacher leaving and hiring new teacher) as it is right now.
- Might be 6 months before legislature is ready to look at this due to COVID - shoot to get it by next March
- *Dygert moved: Pursue with State Board of Education to get approved contracts to match Idaho code 33-515A, Dutton seconded, passed

b. ACTE pushing for inclusion of dedicated funding for for CTE programs and other federal education and workforce systems

(From ACTE email blast July 31st)

Key requests for the next Covid Relief measures include:

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- *Include \$1 billion in dedicated CTE funding through Perkins to ensure school districts, area CTE centers and community and technical colleges can continue to offer robust, high-quality CTE programs to all students.*
- *Include significant resources for education and workforce systems overall, to address increased costs of both remote and in-person education under the pandemic and cover expenses benefitting all students, including CTE students, such as technology, online curriculum, additional lab supplies and equipment, and personal protective equipment and cleaning supplies.*
- *Oppose any effort to tie funding availability to opening campuses in-person, as those decisions should be made in concert with local health officials and community leaders.*

- Dygert - recommends Katie sending support via letter - one concise voice is better than a bunch of phone calls.
- IATA (Mosman) will send official letter of support to legislators asking for inclusion of CTE program requests in COVID relief, seconded and passed

c. Potential special Idaho legislative session on liability reform in light of Covid (would include schools)

- i. [Draft Legislation](#):

d. K-12 budget cuts - will take a big hit budget wise after COVID even though got a big boost previously

e. Perkins V

- Difficulties for small schools in creating “pathways” to qualify for funding. Totally upheaves their programs to do this. Need to find a way to put on paper for these programs so they can be approved.
- More an issue from the state level than federal
- Morrow - ‘Cluster’ pathway for small schools may be in the works from state CTE - this could allow them to qualify without tons of change
- More of a curriculum committee issue - Brain Wolf will ask that committee to bring it up

9. Other new business

*Recommend: IATA leadership send appropriate “thank you” correspondence

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immediately following the conference to individuals, businesses, presenters, CTE, and administrators commending them for their time and efforts on our behalf.

*Dygert Recommends: Programs that have received IQPS, write a letter to a specific legislator about their program and how their program has benefited; CC Mosman on it.

-money will be tight this year, will not do additional asks for more money. Let them know the good things that are happening as a result of that money designated to IQPS.

*Wilder recommends: Letter coming from Mosman and Lucas Barnett create resources for programs that received IQPS to communicate with their legislators to show return on investment

-Start with when IQPS started (2015), compare to now (2020) to illustrate program and student growth.

Idaho has lots of new teachers that don't have perspective on how to keep ag programs and funding alive - needs to be part of the conversation with them. How IQPS came about and how to continue that support should be part of the conversation between a new teacher and their assigned IATA mentor.

2020-2021 Chair:

*Mosman nominated to be chair for 2021 - seconded and passed.

*Meeting adjourned at 11:30 am

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