



# Idaho Horse Evaluation Handbook

## Purpose

*To stimulate the study of and interest in equine science selection, management, and production through the agricultural education curriculum.*

## Objectives

- To instill leadership and motivate learning in the classroom through development of student skills in cooperative learning, observation, analysis, critical thinking and communication.
- To develop and exercise competitive spirit in a team atmosphere.
- To promote career choices by providing an opportunity for contestants to become acquainted with professionals within the industry.
- To advance knowledge in equine science, selection, care and well-being, management and production of horses.
- To develop proficiency in communicating effectively in the terminology of the industry.
- To provide the opportunity to evaluate, make decisions and orally justify decisions on conformation traits and performance of horses.

## General Rules

- Four individuals will make an official team with the three highest scores being used as the team scores. No alternates will be allowed.
- The Official State FFA Horse Evaluation Career Development Event will take place at the State FFA Leadership Conference held at the College of Southern Idaho.
- Students who compete in the FFA Horse Evaluation CDE will not be able to participate in other CDE/LDE that overlap the Horse Evaluation CDE.
- All attire of riders and handlers and all tack is to be considered legal.
- All halter class horses will be judged as sound.

## Format and Scoring

***Between four and six alternate members not participating in the official event will give reasons to reason takers in order to calibrate their scores prior to judging official participants in the CDE.***

1. The event will consist of four halter classes, three performance classes, and two reasons classes. One reasons class will be from the halter classes and the other from the performance classes.
2. Halter classes will be taken from Quarter Horses, Appaloosa, Paints, Arabians, Draft breeds, and Mules. Performance classes will be taken from Trail, English pleasure, western pleasure, or reining.
3. An entry fee will be charged for each participant to cover the cost of the CDE expenses.
4. Each year, every advisor will receive a brochure from the event chairman that will contain the entry blank and specific rules for that year's event that will be a supplement to these general rules.
5. Participants in need of special accommodations (disability or other health issues) must submit the Idaho State FFA Career Development Events Request for Special Accommodation Application found at the end of the General Rules and Regulations at least one month prior to the event.

## Awards

Awards are presented to teams as well as individuals based upon their rankings. The top 10 teams and individuals will be recognized. Individuals from 1<sup>st</sup> through 5<sup>th</sup> place will receive medals. Teams from 1<sup>st</sup> through 5<sup>th</sup> place receive plaques.

**HORSE EVALUATION  
CAREER DEVELOPMENT EVENT SCORECARDS**

*For Idaho State Career Development Events, the included scantron cards will be used unless otherwise indicated. Additional cards provided are included for study purposes and use at local and district events.*

## Standard FFA Placing Card

STANDARD FFA PLACING CARD		
	Placings	Check Placing
Participant Number	1-2-3-4	
	1-2-4-3	
	1-3-2-4	
Class Number	1-3-4-2	
	1-4-2-3	
	1-4-3-2	
Class Name	2-1-3-4	
	2-1-4-3	
	2-3-1-4	
Chapter Name	2-3-4-1	
	2-4-1-3	
	2-4-3-1	
Student Name	3-1-2-4	
	3-1-4-2	
	3-2-1-4	
	3-2-4-1	
	3-4-1-2	
	3-4-2-1	
Event	4-1-2-3	
	4-1-3-2	
	4-2-1-3	
	4-2-3-1	
	4-3-1-2	
	4-3-2-1	

STANDARD FFA PLACING CARD		
	Placings	Check Placing
Participant Number	1-2-3-4	
	1-2-4-3	
	1-3-2-4	
Class Number	1-3-4-2	
	1-4-2-3	
	1-4-3-2	
Class Name	2-1-3-4	
	2-1-4-3	
	2-3-1-4	
Chapter Name	2-3-4-1	
	2-4-1-3	
	2-4-3-1	
Student Name	3-1-2-4	
	3-1-4-2	
	3-2-1-4	
	3-2-4-1	
	3-4-1-2	
	3-4-2-1	
Event	4-1-2-3	
	4-1-3-2	
	4-2-1-3	
	4-2-3-1	
	4-3-1-2	
	4-3-2-1	

## Oral Reason Scorecard

<p>Name _____</p> <p>Class _____ Placing _____</p> <p style="text-align: center;"><b><i>Oral Reason Scorecard</i></b></p> <p>Presentation, delivery, &amp; format 15____  Introduction  Attention getting  Eye contact/posture  Appearance – appropriate attire</p> <p>Accuracy 20 ____  Pairs compared/contrasted  Description of animals accurate  Criticisms/Credits given</p> <p>Knowledge 15____  Appropriate and varied terms  Recognized industry terms  Placing priorities match industry</p> <p>Total Points 50____</p> <p>-5 points for inappropriate Dress</p> <p><b>Guidelines for scoring Reasons:</b></p> <ul style="list-style-type: none"> <li>• 25-point maximum for using notes</li> <li>• 20-point minimum if they try</li> <li>• 36-points should be the average judge score</li> <li>• 38-points for reasons that have good format well-spoken but inaccurate (canned set)</li> <li>• 35-point minimum for a very accurate and honest evaluation but lacks presentation</li> </ul>	<p>Name _____</p> <p>Class _____ Placing _____</p> <p style="text-align: center;"><b><i>Oral Reason Scorecard</i></b></p> <p>Presentation, delivery, &amp; format 15____  Introduction  Attention getting  Eye contact/posture  Appearance – appropriate attire</p> <p>Accuracy 20 ____  Pairs compared/contrasted  Description of animals accurate  Criticisms/Credits given</p> <p>Knowledge 15____  Appropriate and varied terms  Recognized industry terms  Placing priorities match industry</p> <p>Total Points 50____</p> <p>-5 points for inappropriate Dress</p> <p><b>Guidelines for scoring Reasons:</b></p> <ul style="list-style-type: none"> <li>• 25-point maximum for using notes</li> <li>• 20-point minimum if they try</li> <li>• 36-points should be the average judge score</li> <li>• 38-points for reasons that have good format well-spoken but inaccurate (canned set)</li> <li>• 35-point minimum for a very accurate and honest evaluation but lacks presentation</li> </ul>
---	---