



IQPS Standard 4: Experiential Learning

Standard Statement: Education is enhanced through active participation by all students in a year-round experiential learning program that is planned, developed and managed by the student with instruction and support by the agricultural instructor.

Standard 4 Evidence Documents:

AET SAE IQPS Report

or

SAE Report

Advisory Committee Report

Advisory Committee Minutes

Quality Indicators:

1. All students have experiential learning (SAE) programs based on career pathways/clusters/ interests and agricultural education curriculum standards.

Rating Scale	Descriptors/Indicators for 4.1
Exemplary: 5	95% of students enrolled in the agricultural education program have an approved experiential learning (SAE) program developed through a consultation between the student, agriculture instructor, and relevant supervisor and documented by a consistent record keeping system.
Distinguished: 4	80%-94% of the students enrolled in the agricultural education program have an approved experiential learning (SAE) program developed through a consultation between the student, agriculture instructor, parent and relevant supervisor, and documented by a consistent record keeping system.
Qualified: 3	60%-79% of the students enrolled in the agricultural education program have an approved experiential learning (SAE) program developed through a consultation between the student, agriculture instructor, and relevant supervisor and documented by a record keeping system.
Basic: 2	40%-59% of the students enrolled in the agricultural education program have an approved experiential learning (SAE) program developed through a consultation between the student, agriculture instructor, and relevant supervisor and documented by a record keeping system.
Below Basic: 1	Less than 40% of the students enrolled in the agricultural education program have an approved experiential learning program developed through a consultation between the student, agriculture instructor, and relevant supervisor and documented by a record keeping system.
Non-Existent: 0	No evidence is presented.

2. Continuous instruction and supervision of student experiential learning programs are provided by the agricultural education instructor throughout the calendar year.

Rating Scale	Descriptors/Indicators for 4.2
Exemplary: 5	Instructional support and supervision of active experiential learning (SAE) programs of 95% students enrolled in the agricultural education program are documented and completed throughout the year.
Distinguished: 4	Instructional support and supervision of active experiential learning (SAE) programs of 80%-94% of the students enrolled in the agricultural education program are documented and completed throughout the year.
Qualified: 3	Instructional support and supervision of active experiential learning (SAE) programs of 60%-79% of the students enrolled in the agricultural education program are documented and completed throughout the year.
Basic: 2	Instructional support and supervision of active experiential learning (SAE) programs of 40%-59% of the students enrolled in the agricultural education program are documented and completed throughout the year.
Below Basic: 1	Instructional support and supervision of active experiential learning (SAE) programs of less than 40% of the students enrolled in the agricultural education program are documented and completed throughout the year.
Non-Existent: 0	No evidence is presented.

3. Students have a comprehensive experiential learning program that shows evidence of continuous improvement.

Rating Scale	Descriptors/Indicators for 4.3
Exemplary: 5	<ul style="list-style-type: none"> • All students with a SAE program show evidence of growth and career development through attainment of workplace skills, industry competencies, increased size and/or scope, or other learning goals and FFA activities related to SAE. • Records are updated at least 6 times per year.
Distinguished: 4	<ul style="list-style-type: none"> • 80% of students with a SAE program show evidence of growth and career development through attainment of workplace skills, industry competencies, increased size and/or scope, other learning goals and FFA activities related to SAE. • Records are updated at least 6 times per year.
Qualified: 3	<ul style="list-style-type: none"> • 60% of students with a SAE program show evidence of growth and career development through attainment of workplace skills, industry competencies, increased size and/or scope, or other learning goals and FFA activities related to SAE. • Records are updated at least 6 times per year.
Basic: 2	<ul style="list-style-type: none"> • 40% of students with a SAE program show evidence of growth and career development through attainment of workplace skills, industry competencies, increased size and/or scope and leadership activities related to SAE. • Records are updated at least 6 times per year.

Below Basic: 1	<ul style="list-style-type: none"> • Less than 40% of students with a SAE program show evidence of growth and career development through attainment of workplace skills, industry competencies, increased size and/or scope, or other learning goals and leadership activities related to SAE. • Records are updated at least 6 times per year.
Non-Existent: 0	No evidence is presented.

4. The agricultural education program consults with an advisory board, recognized by the local board of education, with current constitution and bylaws on experiential learning.

Rating Scale	Descriptors/Indicators for 4.4
Exemplary: 5	The agricultural education advisory board is active in experiential learning changes and recommends to administration the changes for the program.
Distinguished: 4	The agricultural education advisory board discusses experiential learning and provides recommendations to the local program.
Qualified: 3	The agricultural education advisory board discusses experiential learning and provides input for changes.
Basic: 2	The agricultural education advisory board has an awareness of experiential learning offered by the program.
Below Basic: 1	The agricultural education advisory board does not discuss experiential learning offered by the program.
Non-Existent: 0	No evidence is presented.