



IQPS Standard 1: Program Planning, Design & Curriculum

Standard Statement: A standards-based curriculum in Agriculture, Food & Natural Resources Systems is delivered through an integrated model that incorporates classroom and laboratory instruction, experiential learning and student leadership & personal development.

Standard 1 Evidence Documents:

IQPS POS report(s), Course syllabus
Advisory Committee Minutes

Quality Indicators:

1. The agricultural education curriculum includes:
 - 1.) Approved Ag/NR courses; 2.) Course names & descriptions; 3.) Course objectives/ competencies;
 - 4.) Course sequences; 5.) Course prerequisites; and 6.) Staffing assignments for all courses.

Rating Scale	Descriptors/Indicators for 1.1
Exemplary: 5	The agricultural education curriculum includes: 1.) Approved Ag/NR courses; 2.) Course names & descriptions; 3.) Course objectives/ competencies; 4.) Course sequences; 5.) Course prerequisites; and 6.) Staffing assignments for all courses.
Distinguished: 4	The agricultural education curriculum includes: 1.) Approved Ag/NR courses; 2.) Course names & descriptions; 3.) Course objectives/ competencies; plus two additional items from either: 4.) Course sequences; 5.) Course prerequisites; or 6.) Staffing assignments for all courses.
Qualified: 3	The curriculum includes: 1.) Approved Ag/NR courses; 2.) Course names & descriptions; 3.) Course objectives/ competencies; plus one addition item from either: 4.) Course sequences; 5.) Course prerequisites; or 6.) Staffing assignments for all courses.
Basic: 2	The agricultural education curriculum includes: 1.) Approved Ag/NR courses; 2.) Course names & descriptions; 3.) Course objectives/ competencies.

Below Basic: 1	The agricultural education curriculum does not include: 1.) Approved Ag/NR courses; 2.) Course names & descriptions; 3.) Course objectives/ competencies.
Non-Existent: 0	No evidence is presented.

2. The Program of Study (POS) offered by the program is cross-walked/aligned to the Idaho Department of Education (SDE) academic content standards and references the Idaho Core Standards.

Rating Scale	Descriptors/Indicators for 1.2
Exemplary: 5	The agricultural education program has all their POS and 70% of all agricultural education courses that are cross-walked/aligned to the SDE academic content standards and references the Idaho Core Standards.
Distinguished: 4	The agricultural education program has all their POS and 50% of all agricultural education courses that are cross-walked/aligned to the SDE academic content standards and references the Idaho Core Standards.
Qualified: 3	The agricultural education program that has more than one POS; 50% of all POS contain agricultural education curriculum that is cross-walked/aligned to the SDE academic content standards and references the Idaho Core Standards.
Basic: 2	The agricultural education program has at least one POS that contains agricultural education curriculum that is cross-walked/aligned to the SDE academic content standards and references the Idaho Core Standards.
Below Basic: 1	The agricultural education program has a POS that contains no agricultural education curriculum that is cross-walked/aligned to the SDE academic content standards and references the Idaho Core Standards.
Non-Existent: 0	No evidence is presented.

3. Experiential learning (SAE) is integrated throughout the instructional program.

Rating Scale	Descriptors/Indicators for 1.3
Exemplary: 5	Experiential learning (SAE) is integrated into no less than 90% of the agricultural education courses. Courses provide appropriate SAE related instructional activities that are included as part of class assessment.
Distinguished: 4	Experiential learning (SAE) is integrated into no less than 80% of the agricultural education courses. Courses provide appropriate SAE related instructional activities that are included as part of class assessment. SAE involvement in the FFA is encouraged.
Qualified: 3	Experiential learning (SAE) is integrated into no less than 70% of the agricultural education courses. Courses provide appropriate SAE related instructional activities that are included as part of class assessment. SAE involvement in the FFA is encouraged.
Basic: 2	Experiential learning (SAE) is integrated into no less than 60% of the agricultural education courses. Courses provide appropriate experiential learning instructional activities that are included as part of class assessment.

Below Basic: 1	Experiential learning (SAE) is integrated into less than 60% of the agricultural education courses.
Non-Existent: 0	No evidence is presented.

4. Student Leadership and Personal Development (FFA) is integrated throughout the instructional program.

Rating Scale	Descriptors/Indicators for 1.4
Exemplary: 5	Student Leadership and Personal Development (FFA) is integrated into no less than 90% of the agricultural education courses. These courses provide appropriate FFA related instructional activities that are included as part of class assessment.
Distinguished: 4	Student Leadership and Personal Development (FFA) is integrated into no less than 80% of the agricultural education courses. These courses provide appropriate FFA related instructional activities that are included as part of class assessment.
Qualified: 3	Student Leadership and Personal Development (FFA) is integrated into no less than 70% of the agricultural education courses. These courses provide appropriate FFA related instructional activities that are included as part of class assessment.
Basic: 2	Student Leadership and Personal Development (FFA) is integrated into no less than 60% of the agricultural education courses. These courses provide appropriate student leadership and personal development instructional activities that are included as part of class assessment.
Below Basic: 1	Student Leadership and Personal Development (FFA) are integrated into less than 60% of the agricultural education courses.
Non-Existent: 0	No evidence is presented.

5. The agricultural education program consults with an advisory board, recognized by the local board of education, with current constitution and bylaws on program planning, design and curriculum.

Rating Scale	Descriptors/Indicators for 1.5
Exemplary: 5	The agricultural education advisory board is active in program planning, design and curriculum changes and recommends to administration the changes for the program.
Distinguished: 4	The agricultural education advisory board discusses program planning, design and curriculum and provides recommendations to the local program.
Qualified: 3	The agricultural education advisory board discusses program planning, design and curriculum and provides input for changes.
Basic: 2	The agricultural education advisory board has an awareness of program planning, design and curriculum offered by the program.
Below Basic: 1	The agricultural education advisory board does not discuss program planning, design and curriculum offered by the program.
Non-Existent: 0	No evidence is presented.

6. The agricultural education program provides students with “value added” components to enhance their ability to be either college or career ready.

Rating Scale	Descriptors/Indicators for 1.6
<p>Exemplary: 5</p>	<p>The agricultural education program provides students all of the “value added” components listed below:</p> <ul style="list-style-type: none"> • The program has advanced opportunities for postsecondary credit for agricultural education courses in two areas and any postsecondary institutions. • Academic credits for HS graduation is earned from 2 or more appropriate program agricultural education courses. • The program offers students the ability to obtain competency-based or industry certification. • The program provides three or more workforce learning activities for students.
<p>Distinguished: 4</p>	<p>The agricultural education program provides students 3 of the “value added” components listed below:</p> <ul style="list-style-type: none"> • The program has advanced opportunities for postsecondary credit for at least one agricultural education course and one postsecondary institution. • Academic credits for HS graduation is earned from 1 appropriate program agricultural education course(s). • The program offers students the ability to obtain competency-based certification. • The program provides two or more workforce learning activities for students.
<p>Qualified: 3</p>	<p>The agricultural education program provides students 2 of the “value added” components listed below:</p> <ul style="list-style-type: none"> • The program has advanced opportunities for postsecondary credit for agricultural education course(s). • Academic credits for HS graduation can be earned for from 1 appropriate a program agricultural education course(s). • The program offers students the ability to obtain competency-based certification. • The program provides two or more workforce learning activities for students.
<p>Basic: 2</p>	<p>The agricultural education program provides students one of the “value added” components listed below:</p> <ul style="list-style-type: none"> • The program has advanced opportunities for postsecondary credit for agricultural education course(s). • Academic credits for HS graduation from program agricultural education course(s) can be earned from 1 appropriate program agricultural education course(s). • The program offers students the ability to obtain competency-based certification. • The program provides opportunities for workforce learning activities for students.
<p>Below Basic: 1</p>	<p>The agricultural education program doesn’t offer or has only one “value added” components for students.</p> <ul style="list-style-type: none"> • The program doesn’t have advanced opportunities for postsecondary credit. • Academic credits for HS graduation from program agricultural education courses can’t be earned. • The program may provide workforce activities for students.
<p>Non-Existent: 0</p>	<p>No evidence is present.</p>