

IATA FFA RELATIONS COMMITTEE

2019

Chair: Ray Shirts

Action Items with recommendations

1) Passed Motion to change the deadline for the American Degree applications from May 15th to March 1st.

General discussion – Lucas Barnett has been working hard to get through the applications, but he simply doesn't have enough time to get everything done. Our committee also wanted to remind teachers to start the American Degree Process earlier in the year. For example – the application can be completed online in January and sent to the state office.

2) Passed a Motion on accommodations to alter page 10 of the Idaho General CDE Rules to add the words state degree.

General discussion – It was brought up that the state needs to address the needs of an increasing number of students who are on IEP and 504 plans.

Accommodations have always been offered but we felt it should be also be added to this section. In the future teachers need to make a timely request with the district advisor if they have a student who needs accommodations. We also felt that districts should have some leeway to decide appropriate accommodations for their students.

3) Motion passed – to add the rule voted in last year that star interviews will be determined by a natural break placed on the Star award rubric.

General discussion – the committee felt this would continue remind the star award selection committee of the rule in the future.

4) Motion passed pertaining to District Advisor selection. The District Advisor rotation to be submitted to the State FFA Advisor through the district reporting form in March annually. Advisors should not be eligible until their 3rd year teaching in the district. The rotation will be as follows: the most experienced advisor who has not served as a district advisor will be put at the top of the list.

General discussion – there were some complaints about the selection process and some guidelines were needed.

5) Motion passed that all new FFA programs must have an instructor with a proper agriculture endorsement through the Idaho Department of Career and Technical Education.

General discussion – There has been several contacts to the state office from private and online schools wanting to start FFA programs. We were tasked to review and make a recommendation on what we felt a program would need in order to qualify.