

2022 Summer Inservice
Committee Agenda



Committee: CDE
Chair: Nick Davis

Committee Members Present:

Non-Voting Members Present:

Old Business:

1. Approval of Minutes
2. Review of 2021 Action Items

New Business

Note: Be sure to include an action items list with who from your committee will be responsible for motions/activities and committee business.

1. Presented by Bret Kindall: Several events use the previous 5 year national exams (excluding the most recent year) as the resource for the state knowledge exam. How will the next few years work without national exams for 2020? Will the list be shortened to 4 exams or will the most recent year be utilized to keep the resources at 5 exams?

Move to eliminate 2020 as a possible exam. (General Rules) & (Change Sheet)

2nd

PASS

2. Presented by Bret Kindall: Food science rules have discrepancies. The aromas were worth 50 points at state, the rules say 25 points (page 4) but the scorecard in the rules says 50 (page 10). The triangle tests were worth 45 points at state, the rules say 30 points (page 4) but the scorecard in the rules says 45 (page 10). (Brandee Fix)

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3. Presented by Bret Kindall: I move to remove the Propagation and Potting practicums from the State Floriculture CDE and replace it with National FFA's Floriculture CDE Growing Procedures Practicum, as well as the adoption of their scorecards.

This practicum is a random selection of either Propagation, Potting, or Pinching. Only one is conducted each year. So basically, we would only be adding pinching as a possibility and then only conducting one practicum at the state contest. This would significantly reduce costs and preparation time for a superintendent, but it would not take valuable content away from the contest. Materials are beginning to cost too much and it would not be favorable to just increase the cost of the event to chapters. Also, nationals is already so vastly different, so by mirroring one area, we will have students better prepared to represent Idaho.

4. Presented by Mckenna Ford: -Smart watches are not excluded from the rules specifically, so it should be specified to exclude electronics during contests.
-Advisors should not be evaluating their own students in state competitions
5. Presented by Jim Connors: Potato Evaluation CDE - Formalize the rules for the event. This year the event included: 1) Written Potato Judging (50 potatoes), 2) Placing Classes - 2 classes, 3) Oral Potato Judging (10 potatoes), Potato Blemishes (10 blemishes to identify).

This is slightly different from the Washington FFA Potato Judging event. Washington has: 1) 100 potatoes for written judging, and 4 placing classes. If we were to go to 100 potatoes we would NOT be able to hold the event in the Seed Potato Germplasm Laboratory. We could add 2 more placing classes without having to move the event.

6. Presented by Jim Connors: Veterinary Science CDE - National FFA has eliminated the Current Event practicum from Veterinary Science CDE. The FFA Board decided in the spring to still include it in the Veterinary Science CDE this year. Rebecca Connors, Superintendent, would like to eliminate it for next year. It is very hard finding a judge that will read 200+ pages in a matter of hours. If it remains in the event then we will be requiring the one or more Agriculture Teachers to be assigned as judges for the Current Event on Wednesday evening.
7. Presented by Daniel Heikkila: Agricultural Mechanics- Require 3 welds and a cut for the Oxy-Acetylene & GTAW area, instead of 2 welds and a cut.
8. Presented by Liz Russel: Add to official state rules in general section for Horse Evaluation: All halter class horses will be judged as sound.
Rationale: Clarifies contest for all ahead of time. Doesn't put official judge(s) in the position to make that call right before the contest.

9. Presented by Nicole Lebsack: Agronomy Fertilizer equation scoring does not add up to 100. The rules on scoring should state whether it adds to 100 or subtracted from 100.

Rational: Currently if a student only gets the original cost of the three fertilizer options correct at one point each, a scorer can give them a 3/100 or 10/100 depending on which method they choose. By identifying the method on the score card grading wont be determined by whoever is grading that day.

10. Presented by Joe Maxwell: I move that all contestants will give reasons at the end of the livestock judging contest rather than in the rotation.

This would shorten the amount of time that the goats/market lambs have to stand on a rack and limit the amount of time that the pigs have to be on the concrete floor allowing all contestants to see the livestock while in a fresher state.

11. Presented by Liz Russel: Propose to remove from Idaho Employment Skills LDE rules, under title of 'Resume 200 points' on 1st page, rule/item 3 that reads: 3. Students are to submit two letters of reference with their resume and cover letter.

Rationale for removing is that the state never requires them - they always email out to omit them. BVD advisors have verified that Nationals doesn't even ask for them most of the time. Rubric for resume just states to give points if applicants have/mention references so will not result in loss of points, as a resume should list references.

12. Presented by Liz Russel: Major changes to existing CDEs/LDEs and adding new ones should only happen every 5th year, following the rotation as indicated. Minor changes and 'fixes' can happen on an annual basis, but major changes need to only happen on that 5th year rotation.

Rationale - it is difficult to keep up with changes - advisors and kids are caught off guard by constant change. How do you prep a team for a new contest when you get rules only a few weeks in advance? It is also overwhelming to new teachers to try and wrap their heads around CDEs and LDEs as it is; constant change adds a challenge there.

13. Presented by Janine Hodges: Please consider the following items for the Livestock Judging CDE:

Since moving to an invitational format, the Livestock Judging contest should have reasons after completing all judging rotations. Not only does this fit the national standard for FFA, 4-H, and collegiate contests, but allows students to see animals that look more consistent through a faster contest as classes can be cut

down to 8 min per rotation rather than 12-15 minutes. Additionally, from a welfare standpoint, it is hard on pigs to drive for 3 hours, cattle to stand on rough gravel, and hard on sheep and goats to sit in a stand for that long.

Additionally, please consider making the State Livestock Judging contest officiated by a committee of at least 3 people, or more, to adjust for subjective opinions and create consistency in the official placing/cuts. Personally, I prefer an even larger committee that should include reasons takers so as to improve the ability of the judges to determine accuracy when taking reasons.

14. Presented by Amanda Evans: Potato Evaluation CDE, It should be added to the rules whether printed notes are allowed or not. There was some confusion between advisors of whether kids could use the "reasons suggestions" page given in the rules or not. Some chapters did, some did not.

15. Presented by Nick Davis: Nursery/Landscape:

- Update propagating nursery stock practicum to state five cuttings will be taken, rather than up to 20.

- Remove measuring nursery stock practicum and replace with national's written customer assistance practicum. Measuring is never selected and too large of a resource for student's

- Remove the following plants from the state list (9):

- White Fir

- Norway Maple

- Spreading Cotoneaster

- White Ash

- Bearded Iris

- Daffodil

- Scotch Pine

- European Mountain Ash

- Tulip

- Add the following plants to the state list (10):

- Butterfly Bush

- Coral Bells, Alumroot

- Black-eyed Susan

- English Lavender

- Red Maple

- Sugar Maple

- Clematis

- Tuliptree

- Bigleaf Hydrangea

- White Oak

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- Update equipment/supplies list to follow nationals (this removes 20 tools).
- Update disorders list to include the 5 beneficial insects.

Floral

-Adopt national FFA's "Growing Procedures" practicum to replace potting and asexual propagation. These practicums would not be removed. It would simply add pinching, adjust the scorecards to mimic nationals, and allow the superintendent to select just one for the event. This will help reduce the cost of the event to help avoid

Conduct

-Add a preliminary and final round to mimic the parli pro LDE.

ENR

- Description for the water quality practicum lists multiple water quality parameters, scorecard only lists 4. Doesn't matter what is decided, just needs consistency.
- Water analysis, environmental analysis, and GPS scorecards are unusable in the handbook.

Vet Science

-Remove current events practicum

17. Presented by Michele Aoi Could you clarify in the Meats rules that identification is 3 sets and each set you only get 10 minutes, for a total of 30 minutes for the rotation?

18. ENR rewrite that came from Karen written by a group at state CDE's
2022 ENR Suggested Revisions

MATERIAL ID CHANGES:

Remove: binoculars

Add:

- TOOLS: Turbidity tube (for stream turbidity)
- WILDLIFE: river otter, pine martin
- BIRDS: Crow, raven, pintail duck, magpie
- FISH: Mountain Whitefish, Yellow Perch, Kokanee Salmon
- PLANTS: Big Sagebrush, Arrowleaf Balsamroot, Bluebunch Wheatgrass, Coyote Willow, Nebraska Sedge, Smooth Brome, Downy Brome (aka cheatgrass), Rabbitbrush (either rubber or green rabbit rush), Antelope Bitterbrush, Baltic Rush.

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- **INVASIVE:** Asiatic clams

PRACTICUMS:

Water Analysis. (Dr. Frank Wilhelm, UI Limnologist, suggested the water analysis revisions to reflect current practices in the field. Dr. Wilhelm will develop guidelines for testing and provide turbidity parameters, range, and expected standards.)

The four following categories will be tested each year: pH, Dissolved Oxygen, and Turbidity, and Temperature.

- Turbidity is being substituted for Nitrates in current version of this practicum.
- Test results for each of these 4 water quality attributes will be worth 10 points each.

Question “Effect on Environment” changed to “Effects on Specific Setting outlined at site”

- Three questions on score card (Effect on Specific Setting, Limiting Factors, and How can Water Quality be Improved?) will be worth 20 points each. (No change to point value.

Tools and Resources Needed (will be provided at event):

Hach pH meter, Dissolved Oxygen Meter, Carolina Turbidity Tube (Field Master), and Thermometer.

Changes to Conduct of Chapter Meetings:

It is requested that the Conduct of Chapter Meetings (CCM) event include a semi-final and final round at the State event. This event should be conducted just as the PARliamentary Procedure events have been. The District qualifier serves as a Preliminary Round, the first Round at State serves as the Semifinal Round and the top four teams compete in the Finals.

Parliamentary Procedure and Conduct of Chapter Meetings:

It requested in both Parliamentary Procedure and CCM that the events be broken into two flights for the Semifinals. Teams will be placed in flights based on their test scores. Example: based on team test score ranking teams be placed accordingly Flight #1 includes 1-3-5-7-9, Flight #2 includes 2-4-6-8-10. The flights don't need to be named as such nor should they present in the same order every year - the first flight should not be recognizable as the flight with the best testing team. The top two teams from each flight will advance to the finals and their test scores follow them through the event.

- 16. Complete the provided budget sheet to be submitted to the Audit and Budget Chair (Danielle Reynolds) immediately following the 1st committee session.**

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17. Other

18. Update meeting minutes using the google form shared with the committee chair

19. Elect 2022-23 Chair

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