

**IVATA Curriculum Committee  
2016  
Chair: Josette Nebeker**

**Monday, June 20**

- Called to Order: 3:45 pm
- Roll Call
  - o Committee Members Present: Josette Nebeker (chair), Michelle Ball (secretary), Jodie Mink, Tami Frank, Trish Stokes, Liz Russell, Blaine Campbell, Andy Nelson, Cami Schumann, Tom Jacobson, Logan Miller
  - o Non-Voting Members Present: McKena Wallentine, Vince Wray, and Darryl Wadsworth
- Review and Approve Minutes from last year
  - o **Moved to approve- Trish Stokes, Seconded Michelle Ball. Passes**
- Tomorrow
  - o Have everyone split up between different areas for tomorrow's discussion groups
- Curriculum Guides need to be updated- not recreated
  - o Last year we talked to University of Idaho but they haven't gone through and gotten grad credits to go through and do something
- Concerned about state mandating
- Can upload documents to Idaho Communities of Practice
  - o Show everyone how to upload documents to Communities o Practice
- Exchange of ideas is awesome but reviewing curriculum will be a lot of work
  - o Broad curriculum isn't necessarily a bad idea
  - o State wide accepted curriculum is good to have a student transfer and still be on the same page
- Update the list of people who teach certain areas
- How to get onto Idaho group
  - o Home-> Groups -> IVATA
- People may be more willing to share information person to person versus putting it on the web for everyone
  - o Have each committee member ask each person to get instructors to share and upload it onto the Communities of Practice
- Sign up for classes
  - o Put links on the expert list
  - o 518 Range – Jodi Mink
  - o 130- Logan Miller
  - o 110- Tami Frank
  - o 570- Liz Russell
  - o 510- Michelle Ball
  - o Ag Biology- Tom Jacobsen
  - o 210- Andy Nelson
- More cool activities and projects
  - o Not as much the ID that you are using someone's PowerPoint (using Karen's site for range)
- Careful of PowerPoints for copyrights
  - o Glenn Rose
  - o Onelessting.net

- o Communities of Practice
- **Curriculum Committee update annually the list of experts for the teaching profession. Moved by Liz Russell and seconded by Tom Jacobsen. Passes**
  - o Bring this up at our district meeting to get nominations/suggestions for the list
- List suggested amendments
  - o We will meet about this tomorrow after taking lists to our districts
- CTE Pathway recommendations
  - o Talk about Econ 660 can only be taught (for econ credit) if you are in the econ pathway
    - Have district director ask about
      - how locked into these pathways programs are
      - Can you not teach the classes even if it not in a pathway declared
      - How would this work if you are in Dr. Tripepi's PLSC class
      - Students that take a course outside of a pathway- can they get science credit?
        - o Student may not have an option
      - Are teachers going to be limited to teach only classes in their pathway?
      - Where did this pathway document come from?
      - Is funding going to be different for pathway vs cluster programs?
- **Adjourn. Moved by Liz Russell seconded by Jodie Mink. Passes**

Adjourned at 4:50 pm

**Idaho Vocational Agriculture Teachers Association Curriculum Committee**

**June 21, 2016**

**Madison High School PT116**

**Chair: Josette Nebeker**

- Called to Order: 2:25 pm
- Roll Call
  - o Committee Members Present: Josette Nebeker (chair), Michelle Ball (secretary), Jodie Mink, Tami Frank, Trish Stokes, Liz Russell, Blaine Campbell, Cami Schumann, Tom Jacobson, Logan Miller Darryl Wadsworth
  - o Non-Voting Members Present: McKena Wallentine and Steve Rayborn
- PD Committee is going to update expert list
- Curriculum guide revision reviews
- Cluster vs Pathway
  - o Having different IC numbers
  - o Re-look at how pathways are structured
    - Have a lot of structures and facilities that interrelate
  - o *Pathways are specifically based on the standards developed*
    - *Based on standards*
    - *Not based on how many classes*
    - *Let's meet at perhaps summer conference*
    - *If we are redoing standards- lets redo that then redo pathways*
    - *CSI is the program that is going to be involved*
    - *Review standards and see if we need to add or delete*
    - *Figure out where we are going to figure out what is going to be*
  - o Dual Credit Discussion
    - AVS 105 Survey with University of Idaho
    - This is going away unless we have a direct correlation of class and university/post secondary course
    - Primary alignment is to CSI and one with CWI (for horticulture only)
    - We could go through University of Idaho but have to align with our pathways
  - o How will Perkins funds be affected if programs become only cluster programs
    - Most smaller districts are in a consortium
      - One school has a program with a pathway and would qualify the whole consortium
      - All programs in the consortium should benefit
      - If there are no pathways in any CTE funded programs- there would not be funded
      - Small schools, teachers may be asked/mandated to teach junior high classes (which are not funded)
    - Why can't we fund junior high?
      - Can use up to 20% of Perkins for the middle school program
        - o But also have to have additional advisory committee/leadership for the group/middle school program
      - Can't fund middle school classes unless they can be tied to the high school program

- o How can we develop these curriculum
    - Updating it? Use our efforts to this maybe the best use of our time
    - Grass roots efforts are better than top down
  - o Thursday would be the day for Skill Stack for summer conference
  - o Recommendation from committee
    - If we want to change the pathways- we need to have a strong say
    - What pathways do we need to create?
    - Concern about applied greenhouse class as a capstone
    - Ag Econ Capstone was already addressed
    - Plant Science classes at the 500 level usually is made into the capstone
    - Ag Fab- tough as a pathway would only be articulated to University of Idaho
    - Would more small engines courses be created?
    - You could teach ag welding based on the standards to 1 course
    - Communities are diverse and clusters are essential for small communities
    - Need to be careful on what the capstone for horticulture should not be in applied greenhouse management
    - Don't want to put dual credit out there as a capstone
    - Small schools use lots of ag classes as science and economics credits
    - Ag Bio is 502
  - o Kids are getting more money through FastForward and are needing more college classes earlier
  - o **Recommendations**
    - **Encourage use and upload of curriculum to COP NAAE and sharing of curriculum**
    - **Add Intro to ag industries Ag 120 to all pathways**
      - **This would be a generic pathway that could go animal science, plant soil science, or other ag areas**
    - **Creation of a committee to work with Steve Rayborn work on the creation of pathways and evaluate the current pathways**
      - **Have a representative from each district for the committee**
      - **Have a couple alternatives for the capstone coming from the committee**
    - **What pathways do we need and want and what do we not want/need**
    - **Need recognition that ag kids are going on to academic but aren't counted as technical students.**
    - **Creation of committee to write the USDA SPECA Grant – open to nominations**
    - **Replace Ag 514 for the Horticulture Capstone**
    - **Moved by Tom Jacobsen and seconded by Blaine Campbell. Passes**
- **Adjourn. Moved by Michelle Ball seconded by Tami Frank. Passes**

Adjourned at 3:25 pm